



Mission Statement

It is the goal of Ryan's Hope Foundation to raise Public Awareness and to teach the life saving skills of CPR, AED and first aid to area teachers and the community. When tragedy hits it only takes minutes to lose a life. With these skills you will have the ability to make a difference for a child, brother, sister, mother, father and your community. The more people that know these skills, the better chance you have of making a difference for our families and our community. You only have about 4-6 minutes to save a

A semi-Automatic External Defibrillator, AED for short, is a small portable device that analyzes the heart rhythm of a person who is in cardiac arrest. It determines if the person is in a rhythm called Ventricular Fibrillation (VF). If the person is in VF, the AED will deliver a series of shocks that, depending on the circumstances, could convert the person's heart rhythm back to the normal rhythm and greatly increase their chance of survival.



AEDs are being placed in public places around the country and are designed to be as simple as possible to use. Anyone can be trained to use this unit. The goal, with the placement of AEDs, is to have the unit applied and a shock delivered within three minutes. This statistic increases the chance that a cardiac arrest victim will walk out of the hospital from ten percent or less to sixty to seventy percent. An ambulance, even in the best system, might take upwards of ten minutes to arrive even if someone immediately calls 911.

These units are not only being placed in public places. There is an AED in every police car in the State of Delaware, including the University Police Cars, in every ambulance and on all other pieces of emergency equipment (fire trucks, rescue trucks, etc.). The goal is that even if a building is not equipped with an AED, one of these other vehicles can get to a person very quickly.



Maureen receives an award at our Fund Raiser in appreciation for all the Time, Love and Caring that she puts into the Foundation

Every parent / person should know how and when to administer CPR. When performed correctly, CPR can save a child's / person's life by restoring breathing and circulation until advanced life support can be given by health care providers.

What Is CPR?

The letters in CPR stand for **cardiopulmonary resuscitation**, a combination of **rescue breathing (mouth-to-mouth resuscitation)** and **chest compressions**. If a child / person isn't breathing or circulating blood adequately, CPR can restore circulation of oxygen-rich blood to the brain. Without oxygen, permanent brain damage or death can occur in less than 8 minutes. CPR may be necessary for children during many different emergencies, including accidents, near-drowning, suffocation, poisoning, smoke inhalation, electrocution injuries, and suspected sudden infant death syndrome (SIDS). Reading about CPR and learning when it's needed will give you a basic understanding of the concept and procedure, but it's strongly recommended that you learn the details of how to perform CPR by taking a course. If CPR is needed, using the correct technique will give your child the best chance of recovery.

When Is CPR Needed?

CPR is most successful when administered as quickly as possible, but you must first determine if it's necessary. It should only be performed when a person isn't breathing or circulating blood adequately. First, determine that it's safe to approach the person in trouble. For instance, if someone was injured in an accident on a busy highway, you'd have to be extremely careful about ongoing traffic as you try to help. Or if someone touched an exposed wire and was electrocuted, you'd have to be certain that he or she is no longer in contact with electricity before offering assistance, to prevent becoming electrocuted yourself. (For instance, turn off the source of electricity, such as a light switch or a circuit breaker.)

Once you know that you can safely approach someone who needs help, quickly evaluate whether the person is responsive. Look for things like eye opening, sounds from the mouth, or other signs of life like movement of the arms and legs. In infants and younger children, rubbing the chest (over the breastbone) can help determine if there is any level of responsiveness. In older children and adults, this can also be done by gently shaking the shoulders and asking if they're all right.

The next step is to check if the victim is breathing. You can determine this by watching the person's chest for the rise and fall of breaths and listening for the sound of air going in and out of the lungs. In a CPR or basic life support (BLS) course, participants practice techniques for determining if breathing or circulation is adequate. If you can't determine whether someone is breathing, you should begin CPR and continue until help arrives. Whenever CPR is needed, remember to call for emergency medical assistance. Current CPR courses teach you that if you are alone with an unresponsive infant or child, give chest compressions for 5 cycles (about 2 minutes) before calling for help.

Three Parts of CPR

The three basic parts of **CPR** are easily remembered as "**ABC**": **A** for airway, **B** for breathing, and **C** for circulation.

- **A is for airway.** The victim's airway must be open for breathing to be restored. The airway may be blocked when a child loses consciousness or may be obstructed by food or some other foreign object. In a CPR course, participants learn how to open the airway and position the child so the airway is ready for rescue breathing. The course will include what to do to clear the airway if you believe an infant or child has choked and the airway is blocked.
- **B is for breathing.** Rescue breathing is begun when a child isn't breathing. Someone performing rescue breathing essentially breathes for the victim by forcing air into the lungs. This procedure includes breathing into the victim's mouth at correct intervals and checking for signs of life. A CPR course will review correct techniques and procedures for rescuers to position themselves to give mouth-to-mouth resuscitation to infants, children, and adults.
- **C is for circulation.** Chest compressions can sometimes restore circulation. Two rescue breaths should be provided and followed immediately by cycles of 30 chest compressions and 2 rescue breaths. It is not necessary to check for signs of circulation to perform this technique. This procedure involves pushing on the chest to help circulate blood and maintain blood flow to major organs. A CPR course will teach you how to perform chest compressions in infants, children, and adults and how to coordinate the compressions with rescue breathing.

Taking a CPR Course

Qualified instructors may use videos, printed materials, and demonstrations on mannequins representing infants, children, and adults to teach proper techniques for performing CPR. The American Heart Association's basic life support course that includes CPR lasts about 3 hours and takes place within one session. The course covers adult, child, and infant CPR and choking.

Participants practice the techniques on mannequins and have opportunities to ask questions and get individualized instruction. The final test for the course is a combination of demonstrating CPR skills and taking a written test.

Because CPR is a skill that must be practiced, it's wise to repeat a course at least every 2 years to maintain your skills. Repeating the course also allows you to learn about any new advances or discoveries in CPR techniques.